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Recommendations of a 1-Day Medical Education Workshop organized by Maikadara Medical (Nig.) Ltd for academics of Bayero University faculty of medicine and consultants of Aminu Kano teaching hospital held on the 29th July 2009 at the conference hall of AKTH

- There is an urgent need to empower doctors involved in teaching with training in medical education.
- The medical curriculum needs to be reviewed in the light of current changes and trends in medical education such as outcome-based and student-centered curricular approaches.
- There is a need for more integration in the teaching both within and between preclinical and clinical departments.
- There is a need to communicate what is in the medical curriculum is to all those involved in its delivery (teachers and students).
- Medical Teaching should include the use of other Innovative learning situations such as within community contexts and ambulatory settings.
- Medical Teaching should employ the use of new learning tools such as information technology related aids.
- The need to include new themes such as Communication skills, attitudinal and ethical issues, preparation for practice, teamwork and the role of evidence-based practice in any curriculum review process.
- Medical teachers need to employ and use current, valid and reliable methods of assessment

that can sample widely and test objectively.

- The need for robust support structures at the faculty and university level such as appropriate staff development and adequate support structures for students.

On the strategy to be adopted for medical teaching, this should;

- be more student-centered rather than teacher-centered
- use materials for student learning that are geared towards enhancing problem-solving rather than information gathering
- employ teaching activities that are more integrated rather than discipline (department) based
- continue to emphasize community-based medical teaching rather than hospital-based
- include opportunities for in-depth study of certain aspects of medicine if a student so wishes
- ensure a systematic approach to teaching rather than an opportunistic one.